

Internalization Moral Values in Children in TPA and Its Implications for Character Building

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Abstrak: Tujuan penelitian ini adalah untuk : (1) Untuk mengetahui konsep internalisasi nilai moral pada anak-anak di TPA Al-Bayyinah. (2). Untuk mengetahui proses internalisasi nilai moral pada anak-anak di TPA Al-Bayyinah. (3). Untuk mengetahui implikasi dari proses internalisasi nilai moral pada anak-anak di TPA Al-Bayyinah terhadap character building. Penelitian ini menggunakan metode deskriptif kualitatif dengan strategi penelitian tunggal terpancang. Sumber data yang digunakan adalah informan, tempat dan peristiwa, serta arsip dan dokumen. Teknik sampling yang digunakan adalah purposive sampling. Teknik pengumpulan data yang digunakan adalah wawancara, observasi, dan analisis dokumen. Dalam penelitian ini, validitas diperoleh dengan teknik triangulasi data dan triangulasi metode, serta analisis data dengan menggunakan analisis interaktif yaitu (1) pengumpulan data, (2) reduksi data, (3) sajian data dan (4) penarikan kesimpulan. Hasil penelitian ini dapat disimpulkan : (1) Konsep internalisasi nilai moral pada anak-anak di TPA Al-Bayyinah adalah dengan adanya Visi “Peduli generasi Qur’ani” & dijabarkan dalam Misi TPA, kemudian dilakukan tahapan-tahapan pelaksanaannya yaitu melalui kurikulum kegiatan belajar mengajar, Program Kerja, Tata Tertib santri. (2) Proses internalisasi nilai moral pada anak-anak di TPA Al-Bayyinah sesuai dengan konsep awal seperti dalam kurikulum materi yang ada yaitu hafalan surat-surat pendek dalam Al Quran, Fiqh & Ibadah, Aqidah, Akhlak, Sejarah Nabi, Baca Tulis Al Quran. Metode variatif seperti ceramah, mendongeng, kerja kelompok, kerajinan, game/permainan. Kegiatan penunjang dalam program kerja yaitu pertemuan wali santri, silaturahmi, rihlah, lomba-lomba TPA. (3) Implikasi terhadap character building dapat terlihat dari apakah ada kesadaran pada anak-anak untuk berperilaku baik atau buruk, serta adanya perubahan dari perilaku yang disebabkan adanya pembiasaan-pembiasaan yang didapatkan oleh anak-anak selama proses pembelajaran di TPA.

Kata Kunci: Character Building; Internalization Value; Education for TPA

Abstract: The aims of this study were to: (1) To determine the concept of internalizing moral values in children at Al-Bayyinah TPA. (2). To find out the process of internalizing moral values in children at Al-Bayyinah TPA. (3). To find out the implications of the process of internalizing moral values in children at Al-Bayyinah TPA on character building. This study uses a qualitative descriptive method with a single research strategy fixed. Sources of data used are informants, places and events, as well as archives and documents. The sampling technique used is purposive sampling. Data collection techniques used are interviews, observation, and document analysis. In this study, validity was obtained by data triangulation techniques and method triangulation, as well as data analysis using interactive analysis, namely (1) data collection, (2) data reduction, (3) data presentation and (4) conclusion drawing. The results of this study can be concluded: (1) The concept of internalizing moral values in children at Al-Bayyinah TPA is with the Vision "Care for the Qur'anic Generation" & described in the TPA Mission, then the stages of implementation are carried out through the curriculum of learning activities teaching, Work Program, Discipline

of students. (2) The process of internalizing moral values in children at the Al-Bayyinah TPA is in accordance with the initial concept as in the existing curriculum material, namely memorizing short letters in the Qur'an, Fiqh & Worship, Aqidah, Morals, History of the Prophet, Reading and Writing Quran. Various methods such as lectures, storytelling, group work, crafts, games/games. Supporting activities in the work program are student guardian meetings, friendship, rihlah, TPA competitions. (3) The implications for character building can be seen from whether there is awareness in children to behave well or badly, as well as changes in behavior caused by habits acquired by children during the learning process at the TPA.

Keywords: Character Building; Internalization Values; Education for TPA

INTRODUCTION

Currently, the Indonesian state is experiencing moral degradation, especially among children to their teens. Many found news in the mass media of criminal acts, immoral acts and acts that deviate from other moral values committed by them. Children who commit crimes are usually due to the influence of the environment that provides bad examples, examples of behavior that deviate from the moral values of the adults around them. Whereas at their very early age, children should behave in accordance with existing moral values.

In this case, moral values are very important to be owned by every Indonesian citizen. Because they will behave in accordance with the knowledge of the moral values they know and apply in an attitude to always consider the good or bad of the actions they will take. So if this understanding of the importance of moral values goes well, it will create safe and peaceful conditions in every Indonesian people's life.

The age of elementary-level children is very important to consider in the development of human life. One important part that must get attention related to education given from the age of small children is the cultivation of moral values through education in both formal and non-formal institutions. Due to the existence of moral values education that has been carried out since childhood, it is hoped that at the next stage of development the child will be able to distinguish good and bad, right and wrong, so that he can apply it in everyday life. This will affect whether or not the child is easily accepted by the surrounding community in terms of socializing.

To have an attitude or behavior that is in accordance with moral values requires a research effort. Character Planting is a process to build human character, attitude and personality in accordance with moral values to have good character. This character building process must be implemented since childhood. Because children are a strategic period to be processed in terms of forming character. The process of inculcating values, moral development, character building at this time will be easier to implement. So that when in childhood they have formed a character, an attitude that is in accordance with applicable moral values, it will be a guide for them to behave when they are adults in the future.

Moral value education for children is a shared responsibility of all parties. To make a child have a good character, noble character, it is necessary to strive for the cultivation of moral values through various media and means. Both in the family environment, school environment and community environment. All have the same task in carrying out this noble goal, because everything is interrelated with each other. This very noble goal has indeed become the goal of the existence of national education..

In the aspect of national education goals contained in Article 3 of Law Number 30 of 2003 concerning the National Education System which reads: "to develop the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent and become a democratic and responsible citizen". From the existence of these national goals, it becomes one of the tasks of Citizenship Education to be able to make it happen. Because Citizenship Education itself has almost the same ideals, namely to shape the character of Indonesian citizens to become good citizens.

The process of forming the character of citizens in order to become good citizens, needs to be done in several ways. Internalization of values is an alternative to be able to seek character building. A character will be formed if he invites maditatopruosseers to instill values in an individual, either directly or indirectly. The process of inculcating this value can be done with various means of educational institutions, both formal and non-formal. So far, what educators have not touched much are non-formal institutions in society. One of the educational institutions that can carry out the process of internalizing moral values is the Al Qur'an Educational Park (TPA) which is one of the non-formal educational institutions which in its operation does not only focus on education / learning about the Qur'an, but also pays attention to the values of the Qur'an. -moral values / morals of humans as a consequence of creatures created by God. So in this case TPA is one of the potential solutions to be used as a means of inculcating moral values for children. The purpose of inculcating moral values in the TPA is to create balanced humans with a combination of physical and spiritual aspects. As stated by Ngainun Naim in Character Planting (2012:68) that "the spiritual aspect must also be given in a balanced way along with the physical aspect. This spiritual aspect can be developed through the cultivation of the soul, lust, and reason. In this way, it is hoped that human beings with character and quality will be born. The situation or mental quality that is loaded with religious values in children will determine what he does, why he does it, and how he does it. Therefore, Character Cultivation needs to pay attention to mental development. The main part of developing the soul is belief, believing in the truth and fear, love and submission to approach the most perfect power, namely Allah SWT.

Al-Bayyinah Mosque's TPA (Qur'an Education Park) has 15 students who live in a less conducive community environment. The amount is quite enough for a place to study. TPA Mushola Al-Bayyinah is a TPA assisted by LAZIS UNS (Lembaga Amil Zakat, Infaq & Shodaqoh UNS), has teachers consisting of 5 people, 4 girls and

1 son, some of whom are still students. However, this number is not fixed because sometimes there can be an increase in the number of other TPA teachers, or there are teachers who resign. With the inculcation of moral values to children who live in a less conducive environment, it is hoped that this TPA will be able to have a significant impact on children who are victims of the influence of the environment. In the end there will be a positive influence on character building for children to realize a characterful human profile (Cahyaningrum et al., 2017; Iswantiningtyas & Wulansari, 2019; Kamila, 2013; Machin, 2014; Mubasyaroh, 2016).

However, in reality the process of instilling value that should have been well implemented in the TPA is still not optimal. Because there are still children's behaviors that cannot be conditioned when they are in the learning process at the TPA. The role of the TPA which should be one of the opportunities to be a means of inculcating moral values for citizens is still not optimal in its implementation. Still need a lot of input & improvement to be able to achieve this goal.

Based on the results of initial observations and preliminary interviews conducted by researchers, it was obtained statements from several teachers at TPA Al-Bayyinah regarding the behavior of children who often deviate from moral values. The following are comments from some of the TPA teachers at the Al-Bayyinah TPA TPA: Anarida, one of the Al-Bayyinah TPA teachers said that "the children in this TPA have felt accustomed to uttering rude/disrespectful words and discussions. their stories are often pornographic, once they find them doing adult scenes they don't deserve."

Likewise, the opinion of another teacher, said that the condition of the younger siblings at the Al-Bayyinah TPA was stubborn, both male and female. This is due to ocleohmmbeitbetoraupsaerfactor. The family's economic condition makes parents dizzy all day thinking about what to eat that day (the average parent works as manual labor). This makes parents pay less attention to their children's educational development, the closest thing is to let their children's study time pass because of watching soap operas. These less educational shows affect the personality of the younger siblings, especially since they are still in elementary school

so they cannot filter information properly. The condition of the home environment is a factor in shaping their personality when they leave the house. They were used to seeing people drinking alcohol until they were drunk during the day.

Another teacher, Amin also said something that was not much different, he said that children were difficult to manage, difficult to advise. The average environmental condition is living with a family who is not familiar with religion, and lives a simple life. Their behavior is rather eccentric, likes to talk dirty.

The behavior of children living in a less conducive environment as exemplified, namely in the Petoran area, is greatly affected by the behavior of the community, most of whom are adults who have the habit of drinking (drunken) & impolite behavior which is far from moral values. So that children often imitate dirty / disrespectful words towards their friends when studying at the TPA. Even to the point that some are at the stage of things they shouldn't know about, for example they often talk about pornographic things & some have almost done adult scenes that they shouldn't know about.

The behaviors that have been exemplified by the children while at the TPA show behaviors that deviate from moral values. The influence they carry in their respective home environment still cannot be conditioned when they are in learning activities at the TPA. Basically, even TPA here has a role to play in changing the behaviors that have been exemplified by these children. Through various methods and methods sought by the manager, it will be able to eliminate or slightly reduce the behavior of these children. Although these efforts have begun to be carried out by the government, of course there are still many shortcomings in their implementation, so that the condition of the children still cannot be optimally overcome. There are still children's behaviors that still deviate from moral values even though there has been a process of internalizing moral values at the TPA.

RESEARCH METHOD

This research was conducted at the Al-Bayyinah TPA at the Al-Bayyinah Mosque, Kec. Bengkulu City Panorama Market. The research was carried out for 6 months from February to September 2022. Qualitative writing, as for what is meant by qualitative research, according to Arikunto, (2014) & Calista et al., (2019) that "Qualitative research is research which is essentially observing people. in their environment, interacting with them, trying to understand their language and interpretation of the world around them".

In addition to using qualitative research forms, researchers will also use case study research methods. According to (Mahfud & Mulyani, 2017; Saripudin & Faujiah, 2018) that "Case studies are a more suitable strategy if the main question of a research is about how or why, if the researcher has little opportunity to control the events to be investigated, and when the focus of the research lies on contemporary (present) phenomena in real life.

Cases can be limited to one person, one institution, one family, one event or one group of people and other groups of objects that are quite limited and are seen as one unit. In this case, all aspects of the case received the full attention of the investigator who was included in the full attention. have meaning in the case history, for example the events that occurred, their development and changes.

The conclusion is that case studies can also focus on an institution that has meaning in the case history, so it is necessary to examine its development and changes. Based on this description, the researchers used qualitative research methods and case studies in the research carried out by the researcher.

Through this method, the writer hopes that the results of this research will be able to develop the writer's ability and provide accurate information to the reader. The presentation of this writing in descriptive form is not in the form of numerical data, it is hoped that it will facilitate understanding for the reader. The sources in question are children who are students and their teachers.

Data collection techniques using interviews, observation, and Document Analysis. Test the validity of the data using triangulation techniques.

RESULTS AND DISCUSSION

The number of students at the Al-Bayyinah TPA is relatively small, when compared to the number of TPA students in general. The standard of students in a TPA is 30-40 children. The routine of their arrival every time they meet is still not full. Most of the students who come are those aged 5-10 years. Children who are above that age are less active in participating in the TPA.

Most of the students' backgrounds at Al-Bayyinah TPA are almost the same. They come from low-income families. Their parents work as manual laborers with minimal income. This can affect the growth and development of children, both in terms of morals and material. The behavior that children do every day is influenced by the conditions of their family environment. Many students in this TPA behave naughty and disrespectful. These behaviors include:

- 1) Saying rude to friends and teachers.
- 2) Lying to the teacher about reading IQRO" or reading the Koran.
- 3) Jumping from a window that is about two meters high.
- 4) Returning home when the TPA has not been completed.
- 5) Says that he has seen pornographic videos.
- 6) Wearing inappropriate clothing at the TPA.

The condition of the Al-Bayyinah TPA students as described above is not entirely the fault of the children themselves. Many factors influence this, including family environmental factors, especially the behavior of parents in their daily lives, environmental factors in which they live. A concern if you see the negative behavior carried out by children arises from these factors. Children who are the next generation should be educated properly. Their long future must be prepared early on. Good words and behavior need to be taught and exemplified as early as possible so that their good character can be formed.

The problems studied in this study are the internalization of moral values in children in TPA (Taman Pendidikan Al Quran) and their implications for Character Planting. The internalization of moral values in the Al Quran Education Park is very much needed in order to form the character of children with good moral values. Darmadi (2015, 2016) explains that "Values must be fostered continuously because value is an aspect of liability problems that arise, sinks or ebbs and flows".

As is well known, the internalization of values is a process or way of instilling normative values into each individual. In this case, the discussion refers to moral values as a determinant of desired behavior. The system used is non-formal education through the Al-Quran Education Park as a form of embodiment of character personality in accordance with the noble values of the nation. Likewise with the internalization of moral values in the children of TPA Mushola Al-Bayyinah which is expected to be realized properly. The tough challenge that must be faced by the teachers here is the unfavorable environmental conditions. This is reasonable considering that this TPA is close to the market which incidentally is a place for interaction of various characters of people from various regions at very low to moderate economic levels. This is in accordance with the words of one of the teachers at the TPA named Anarida, namely "...the environment here is very vulnerable for the growth period of children. Their parents, the adults around them like to gamble, drink alcohol." (Interview Friday, October 4, 2013).

In addition, the reality shows that the environmental conditions in the village around the research location are very worrying for the development of children. Unfavorable environmental conditions such as the existence of a gambling community, a drunken community and some conditions of low-income residents have a major influence on the growth of children. This is in accordance with what was said by as one of the teachers of Al-Bayyinah Al-Quran Education Park (TPA) that ... an environment that makes children like to seek attention

with their "naughty" behavior. Maybe the children have been reprimanded by their parents, but because they are used to seeing examples / habits of parents who are not good and imitated

Seeing these problems, the internalization of moral values is needed in order to shape the character of children so that they are able to behave well in accordance with moral values. In carrying out the internalization of these moral values, the role of Al-Bayyinah Al-Quran Education Park (TPA) as a non-formal educational institution in the community is very much needed in order to be able to shape the character of students in that environment so that they can behave in accordance with the values. moral. The way of internalizing moral values through this TPA is considered capable enough to solve these problems. The teaching and learning process that is adapted to the curriculum will greatly help develop the character of students. In addition, the interesting learning methods used are expected to be able to change the behavior of students who at first still deviate from moral values.

Based on the results of the interviews above, it shows that the environmental conditions of the residents around the TPA can be said to be unfavorable. The presence of drunkards, gamblers, as well as low economic levels are problems that occur in the area. This condition raises a new problem, namely the behavior of children, because they will easily imitate what they see, hear, and are exemplified by those around them.

The problem in this study is to examine how the activities of internalizing moral values that occur in the learning & teaching process at Al-Bayyinah Al-Quran Education Park (TPA) have been carried out properly or not. As well as the process of internalizing moral values that occur whether it has implications for the process of instilling character in students at the Al-Bayyinah TPA. Because they see the potential of Al Quran Education Park as a non-formal institution that can be used as a means of instilling moral values that hope to be implicated in character building for students.

Internalization of moral values to children in Al-Bayyinah Al-Qur'an Education Park (TPA) is very important to do. Because this will be very helpful in the development and growth of children in the environment.

The expectations and goals desired by the teacher cannot be achieved without the efforts made in various ways to achieve them. This can be done in various ways. In addition to the work program activities described above, it can also be done by managing meetings held every week. The meeting schedule for teaching and learning activities at TPA Al-Bayyinah is held 3 times a week, namely Tuesday, Thursday, and Saturday afternoon after Asr time. The agenda for each meeting is different, every Tuesday it is material, it has been carried out in small groups but it turns out to be less effective and not going well. Thursday the agenda is to read the Quran / Iqro", Saturday skills because the children here like skills. The method of delivering the material or the core of the values to be conveyed is carried out by various methods, as said by ASK as one of the TPA teachers who said that "The method is story/storytelling, materials, direct question and answer interaction, group work, skills that train them to be patient, painstaking, there are games"

CONCLUSION

The concept owned by Al-Bayyinah TPA in an effort to internalize Moral Values consists of the Vision "Care for the Qur'anic Generation" which is then described in its stages in the TPA Mission. Furthermore, the stages are carried out through a curriculum of teaching and learning activities, Work Programs, Disciplines for students and habits carried out such as praying before and after learning, habituation of reprimand & giving advice if there are children who violate the rules. The concept of internalizing moral values in children at Al-Bayyinah TPA has been carried out by teachers and TPA managers to make it easier to inculcate moral values in a directed manner. The goal is that children who initially have behavior that does not reflect moral values due to the influence of the surrounding environment are able to turn into children who behave in accordance with moral values. The process carried out by the teacher at the Al-Bayyinah TPA

in internalizing moral values is in accordance with the concept that has been made at the beginning and is described in the stages that must be done. The appropriate value approach theory in this case is the approach to inculcating moral values, because it uses an approach that emphasizes social values in society, especially moral values. role playing, and so on. The process of internalizing moral values at TPA Al-Bayyinah is carried out through teaching and learning activities in accordance with the curriculum that has been determined for odd & even semesters, low grades and high grades. The material in the curriculum is memorizing short letters in the Koran, Fiqh & Worship, Aqidah, Morals, History of the Prophet, Read and Write Al Quran. The process of internalizing moral values is carried out by carrying out various varied methods such as lectures, storytelling, group work, crafts, games. Then as supporting activities carried out in accordance with the work program that has been determined, namely there are meetings for guardians of students, silaturahmi, rihlah, TPA competitions. Teaching and learning activities and work programs that have been carried out are still not optimal in their implementation. Work programs that are not routine and regular in their implementation, as well as learning & teaching activities that have not been disciplined in their implementation. This is due to the obstacles that arise from the teacher, namely the lack of good time management and priority. And there is still a lack of positive support from parents for children to learn TPA. The implication or impact of the real consequences of the internalization of moral values at the Al-Bayyinah TPA towards Character Cultivation in children can be seen from the awareness in children to behave well or badly, as well as changes in behavior caused by habituation. obtained by the children during the learning process at the TPA. This can be seen from the change in behavior, some children have realized that what they did before, such as watching pornographic videos, was not good and now they don't want to do it again. Children actually already know in theory which actions are good or bad, but they still need to be directed and reminded continuously.

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